

References

- Batz, Linda. 1998. Rebuilding the learning community: A renovation success story. *High School Magazine* 5, no.5 (May-June): 16–20.
- Brubaker, C. William, Raymond Bordwell, and Gaylaird Christopher. 1998. *Planning and designing schools*. New York, N.W: McGraw-Hill.
- Blank, Martin J., Atelia Melaville, and Bela P. Shah. 2003. *Making the difference: Research and practice in community schools*. Washington, D.C.: Institute for Educational Leadership, Coalition for Community Schools.
- Bond, James T., Ellen Galinsky, and Jennifer E. Swanberg. 1998. *The 1997 national study of the changing workforce*. New York, N.Y.: Families and Work Institute.
- Brown, John L. and Cerylle A. Moffett. 1999. *The hero's journey: How educators can transform schools and improve learning*. Alexandria, Va.: Association for Super-vision and Curriculum Development.
<http://www.ascd.org/readingroom/books/brown1999/brown1999toc.html>
- Council of Educational Facility Planners, International. 2001. *Henry Ford Academy receives 2001 James D. MacConnell Award from educational facility planners group*. Scottsdale, Ariz.: Author. Retrieved September 4, 2003 from <http://www.cefpi.org/ford.html>
- Council of Educational Facility Planners, International. 2001. James D. MacConnell award winner. WMEP Interdistrict Downtown School. *Educational Facility Planner* 37 no.1: 4–6.
- Cotton, Kathleen. 1996. *School size, school climate, and student performance*. Portland, Ore.: Northwest Regional Educational Laboratory. Retrieved September 4, 2003 from <http://www.nwrel.org/scpd/sirs/10/c020.html>
- Crowe, Timothy D. 2000. *Crime prevention through environmental design: applications of architectural design and space management concepts*. 2d ed. New York, N.Y.: Butterworth-Heinemann.
- Devlin, Jennifer. 2003. Building a school for San Francisco's Tenderloin community: Listening and learning. *Line-Online. News-letter of the San Francisco Chapter of the American Institute of Architects*. (January). Retrieved September 4, 2003 from <http://www.techstrategy.com/lineonline/dec02/devlin.html>
- Dewey, John. 1916. *Democracy and education*. New York, N.Y.: Macmillan.
- Duke, Daniel L. 1998. *Does it matter where our children learn?* Washington, D.C.: National Research Council of the National Academy of Sciences. Retrieved September 4, 2003 from <http://www.tjced.org/PDF%20files/wherechildrenlearn.pdf>
- EnergySmart Schools. 2003. *About the EnergySmart Schools program*. Washington, D.C.: U.S. Department of Energy, Office of Energy Efficiency and Renewable Energy. Retrieved September 4, 2003 from <http://www.energysmartschools.gov/energysmartschool/about.html>
- Frandray, Dayton. 1999. Tear down the walls: Good ideas thrive in open places. *Continental Airlines Magazine*. (May).
- Fliegel, Seymour and James MacGuire. 1993. *Miracle in East Harlem: The fight for choice in public education*. New York, N.Y.: Times Books.
- George Lucas Educational Foundation. 2003. Innovative classrooms. *Edutopia Online*. Retrieved September 4, 2003 from <http://gief.org/classrooms.html>
- Green, Maxine. 1985. The role of education in democracy. *Educational Horizons* 63 (Special Issue): 3–9.
- Heschong Mahone Group. 1999. *Daylighting in schools: An investigation into the relationship between daylighting and human performance*. Fair Oaks, Calif.: Author. Retrieved September 4, 2004 from <http://www.newbuildings.org/pier/downloads/SchoolDetailed820App.pdf>
- Jacobs, Jane. 1961. *The death and life of great American cities*. New York, N.Y.: Vintage Books.
- Jeffery, Clarence Ray. 1971. *Crime prevention through environmental design*. Beverly Hills, Cal.: Sage Publications.
- Kennedy, Mike. 2001. Out of the box. *American School and University* 73, no.9 (May): 16–18, 20. Retrieved September 4, 2003 from http://asumag.com/ar/university_box/index.htm
- Lackney, Jeffrey A. 1999. *Assessing school facilities for learning/assessing the impact of the physical environment on the educational process*. Mississippi State, Miss.: Educational Design Institute at Mississippi State University.
- Lawrence, Barbara and others. 2002. *Dollars and sense: The cost effectiveness of small schools*. Cincinnati, Ohio: KnowledgeWorks Foundation. Retrieved September 4, 2003 from http://www.kwfdn.org/ProgramAreas/Facilities/dollars_sense.pdf
- Lippman, Peter C. 2002. Understanding activity settings in relationship to the design of learning environments. *CAE Net, Quarterly Newsletter of the Committee on Architecture for Education PIA* 3, (October). Retrieved September 4, 2003 from http://www.aia.org/pia/gateway/CAE_Net/Vol_3/Just-a-Thought.pdf

National Center for Education Statistics. 2000. *Condition of America's public school facilities: 1999*. Washington, D.C.: U.S. Department of Education. Retrieved September 4, 2003 from <http://nces.ed.gov/pubs2000/2000032.pdf>

National Center for Education Statistics. 1999. *How old are America's public schools?* Washington, D.C.: U.S. Department of Education. Retrieved September 4, 2003 from <http://nces.ed.gov/surveys/FRSS/publications/1999048/>

National Center for Education Statistics. 2002. *Overview of elementary and secondary schools and districts, school year 2000–01*. Washington, D.C.: U.S. Department of Education.

National Center for Education Statistics. 2002. *Projections of education statistics to 2012*. Washington, D.C.: U.S. Department of Education. Retrieved September 4, 2003 from <http://nces.ed.gov/pubs2002/2002030.pdf>

National Education Association. 2000. *Modernizing our schools: What will it cost?* Washington, D.C.: Author. Retrieved September 4, 2003 from <http://www.nea.org/lac/modern/modrpt.pdf>

Newman, Oscar. 1972. *Defensible space: crime prevention through urban design*. New York, N.Y.: MacMillan.

Price Charities. 2003. *Educational programs*. San Diego, Cal.: Author. Retrieved September 4, 2003 from <http://www.pricecharities.com/objectives>

Quinn, Jane. 2003. *Community school fact sheet. P.S. 5, the Ellen Lurie School*. New York, N.Y.: Children's Aid Society. Retrieved September 4, 2003 from http://www.childrensaidsociety.org/media/general/cas-PS_5.pdf

Schneider, Mark. 2002. *Do school facilities affect academic outcomes?* Washington, D.C.: National Clearinghouse for Educational Facilities. Retrieved September 4, 2003 from <http://www.edfacilities.org/pubs/outcomes.pdf>

Schneider, Tod, Hill Walker, and Jeffery Sprague. 2000. *Safe school design, a handbook for educational leaders: applying the principles of crime prevention through environmental design*. Eugene, Ore.: ERIC Clearinghouse for Educational Management.

Stevenson, Kenneth R. 2002. *Ten educational trends shaping school planning and design*. Washington, D.C.: National Clearinghouse for Educational Facilities. Retrieved September 4, 2003 from <http://www.edfacilities.org/pubs/trends.pdf>

Sullivan, Kevin J. 2002. *Catching the age wave: Building schools with senior citizens in mind*. Washington, D.C.: National Clearinghouse for Educational Facilities. Retrieved September 4, 2003 from <http://www.edfacilities.org/pubs/agewave.pdf>

Sustainable Buildings Industry Council. 2001. *High performance school buildings resource and strategy guide*. Washington, D.C.: Author.

21st Century School Fund. 2002. *Building outside the box; public-private partnership: a strategy for improved public school buildings*. Washington, D.C.: Author. Retrieved September 4, 2003 from http://www.21csf.org/csf-home/Documents/Oyster/Building_Outside_Box.pdf

U.S. Department of Education, Office of Public Affairs. 2000. *Growing pains: The challenge of overcrowded schools is here to stay*. Washington, D.C.: Author. Retrieved September 4, 2003 from <http://www.ed.gov/pubs/bbecho00/>

U.S. Department of Education and the Regional Educational Laboratory Network. 1996. *Putting the pieces together: Comprehensive school-linked strategies for children and families*. Washington, D.C.: Author. Retrieved September 4, 2003 from <http://www.ncrel.org/sdrs/areas/issues/envrnmnt/css/ppt/putting.htm>

Washor, Elliot. 2003. *Personalized learning: Preparing high school students to create their futures*. Providence, R.I.: The Metropolitan Career and Technical Center. Retrieved September 4, 2003 from <http://www.bigpicture.org/PersonalizedLearningBook.htm>

Williams, Betty C. 1991. Brief history of Crow Island School excerpted from *Still a special place: A history of Crow Island School, Winnetka, Illinois*. Winnetka, Ill.: Author. Retrieved September 4, 2003 from http://www.winnetka.k12.il.us/ci/ci_brief_history.htm

Winnetka Public School District. 2003. *Crow Island School: What's in a name?* Winnetka, Ill.: Author. Retrieved September 4, 2003 from http://www.winnetka.k12.il.us/ci/ci_name.htm

Additional Information

See the NCEF resource lists *Community Participation in School Planning*, *Community Use of School Buildings*, *Facilities Master Planning*, and *Educational Facilities Planning—Overview* online at <http://www.edfacilities.org/rl/>

National Clearinghouse for Educational Facilities, 1090 Vermont Avenue, N.W., Suite 700, Washington, D.C. 20005-4905
Phone: 202-289-7800 or 888-552-0624 Fax: 202-289-1092.
E-mail: ncef@nibs.org Internet: www.edfacilities.org

NATIONAL CLEARINGHOUSE FOR EDUCATIONAL FACILITIES
KNOWLEDGEWORKS FOUNDATION • BUILDING EDUCATIONAL SUCCESS TOGETHER
COUNCIL OF EDUCATIONAL FACILITY PLANNERS, INTERNATIONAL
COALITION FOR COMMUNITY SCHOOLS